

FCE

PRACTICE exam papers

2

for the
Cambridge English First
FCE/FCE(fs) Examination

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Description

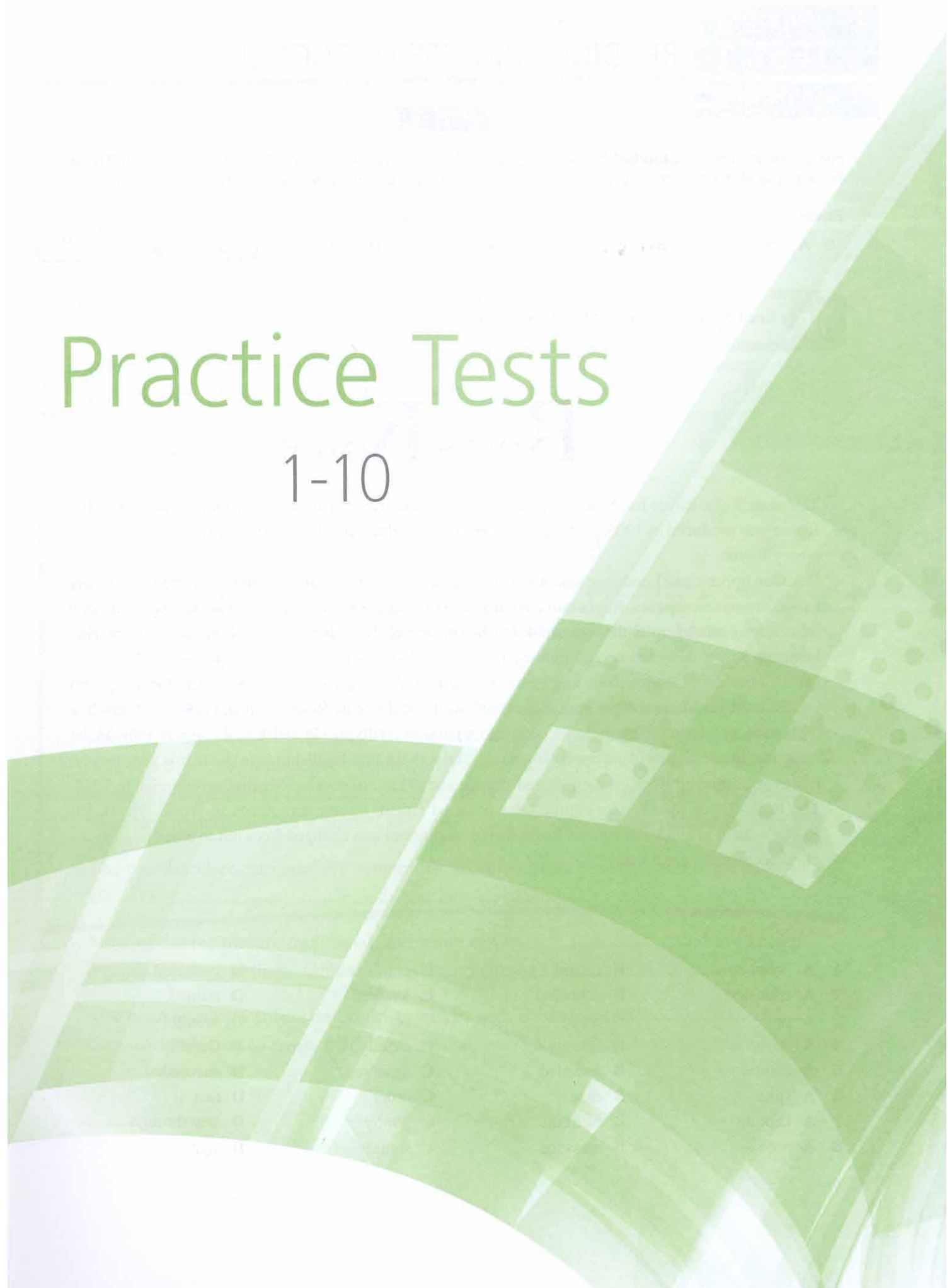
Paper Format & Timing	Tasks & Marking Scheme
<p>Reading and Use of English (75 minutes)</p> <p>Part 1 Multiple-choice cloze</p> <p>Part 2 Open cloze</p> <p>Part 3 Word formation</p> <p>Part 4 Key word transformation</p> <p>Part 5 Multiple choice</p> <p>Part 6 Gapped text</p> <p>Part 7 Multiple matching</p>	<p>Part 1 a cloze test with 8 gaps followed by 4-option multiple-choice items. Each correct answer receives 1 mark.</p> <p>Part 2 a cloze test with 8 gaps. Each correct answer receives 1 mark.</p> <p>Part 3 a text with 8 gaps to be filled in with a word derived from the stem given beside the text. Each correct answer receives 1 mark.</p> <p>Part 4 6 gapped sentences to be completed with between two and five words one of which is given, so that each means the same as the lead-in sentence. Each correct answer receives up to 2 marks.</p> <p>Part 5 a text followed by 6 questions, each with 4 options (A, B, C or D). Each correct answer receives 2 marks.</p> <p>Part 6 a text from which 6 sentences have been removed and given in jumbled order after the text. Each correct answer receives 2 marks.</p> <p>Part 7 one long text or several shorter texts preceded by 10 multiple-matching questions. Each correct answer receives 1 mark.</p>
<p>Writing (80 minutes)</p> <p>Question 1</p> <p>Part 1 essay (140-190 words) compulsory task</p> <p>Questions 2-4 (FCE); 2-5 (FCE fs)</p> <p>Part 2 FCE letter/email, article, report, review (140-190 words)</p> <p>FCE (fs) article, email/letter, review, story; essay based on a set book (140-190 words)</p>	<p>Part 1 writing an essay based on input material</p> <p>Part 2 FCE writing one of the three tasks</p> <p>FCE (fs) writing one of the four tasks</p> <p>Each question carries equal marks.</p>
<p>Listening (approx 40 minutes)</p> <p>Part 1 Multiple choice</p> <p>Part 2 Sentence completion</p> <p>Part 3 Multiple matching</p> <p>Part 4 Multiple choice</p>	<p>Part 1 8 short extracts, both monologues and dialogues, lasting approximately 30 seconds each. There is one 3-option multiple-choice question per extract. Each correct answer receives 1 mark.</p> <p>Part 2 A monologue of 3-4 minutes containing information to complete 10 sentences. The answers are not longer than 3 words and are as they appear on the recording. Each correct answer receives 1 mark.</p> <p>Part 3 5 short monologues on a related subject to be matched to a selection of 8 options. Each correct answer receives 1 mark.</p> <p>Part 4 A dialogue of 3-4 minutes. There are 7 3-option multiple-choice questions based on the dialogue. Each correct answer receives 1 mark.</p>
<p>Speaking (14 minutes)</p> <p>Part 1 Interview</p> <p>Part 2 Long turn</p> <p>Part 3 Collaborative task</p> <p>Part 4 Discussion</p>	<p>Part 1 A 2-minute conversation between the candidate and the interlocutor.</p> <p>Part 2 A 1-minute talk comparing 2 photographs in response to a set question. This is followed by a further 30-second response to the other candidate's talk.</p> <p>Part 3 A 2-minute discussion between the two candidates answering a question with prompts provided. Followed by a 1-minute negotiation to reach a decision.</p> <p>Part 4 A 4-minute discussion between the two candidates and the interlocutor related to the topic of Part 3.</p>



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Practice Tests

1-10



For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0). Mark your answers on the separate answer sheet.

Example:

0 A above B over C beyond D past

0	A	B	C	D
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tip

Read the whole text first to get an idea of its theme(s) and content.

ROLLS-ROYCE

The name Rolls-Royce has been associated with high-quality cars for (0) a century. The first Rolls-Royce was produced in 1905, as the result of the (1) efforts of Charles Stewart Rolls and Frederick Henry Royce.

Rolls, an upper-class Londoner who was (2) at Eton and Cambridge University, started a company in 1902 to sell motor-cars. Royce came from a working-class background. He began his apprenticeship in a railway workshop at the age of 14, but by the age of 21 he had (3) up his own engineering business. Royce designed several motor-cars, and his first experimental model appeared in 1903.

(4) after that, Charles Rolls and Henry Royce met, forming the Rolls-Royce manufacturing firm in 1904. Royce designed the motor-cars and Rolls sold them. Rolls, who had (5) himself a reputation as a keen racing motorist, also had a passion for flying. In 1910, at the age of only 33, he sadly met his death in a plane crash – in (6) , he was the first Englishman to die in this way. Royce, however, continued work on their shared dream, and (7) to develop his first aero-engine in 1915. The Rolls-Royce Merlin aero-engine later powered British fighter aeroplanes in World War II. On Royce's death in 1933, the famous Rolls-Royce monogram was changed from red to black as a (8) of respect for the great man.

- | | | | |
|---------------|------------|------------|---------------|
| 1 A connected | B mixed | C combined | D collected |
| 2 A educated | B schooled | C lectured | D trained |
| 3 A put | B made | C set | D brought |
| 4 A Early | B Shortly | C Briefly | D Quickly |
| 5 A earned | B awarded | C deserved | D succeeded |
| 6 A spite | B case | C order | D fact |
| 7 A kept up | B went on | C got by | D saw through |
| 8 A note | B message | C signal | D sign |

Part 2

For questions 9-16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

0	B	E	E	N																
---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Tip

Read the title of the text as it usually summarises what you are going to read.

Traditional Cooking

A new school of cookery has opened in France. "The Friends of French Cookery" has (0) started by a group of grandmothers who are anxious to keep traditional food and cooking techniques alive.

None of these grandmothers have (9) any experience as professional cooks, and they run their school (10) being paid. They are motivated only by a desire to produce good quality, tasty food. They are especially keen to teach the younger generation (11) to cook traditional dishes, and to convince them that traditional food is better (12) convenience foods.

The grandmothers run cookery courses two or three times a week, and the fee is about 20€, (13) includes tuition and lunch.

Most of the recipes are traditional, and some of (14) have ancient legends attached to them. Only seasonal ingredients (15) used.

The courses are great fun, and tourists join in with the locals (16) they work together to create a delicious meal.

Part 3

For questions 17-24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Example: 0 S U C C E S S F U L

Tip After reading the text once quickly, identify what part of speech the given word is and what sort of changes you need to make in order to complete the gaps.

Becoming a Top Athlete

To be (0) in a sport requires a number of things including ambition and (17) Without these qualities, it is very difficult to compete at a high level. Most famous sportspeople began training during their (18) in order to reach their peak while still comparatively young.

Athletes need to think (19) about their diet, because nourishing food is (20) for maintaining a strong body. Diet is also important because it must be adequate to support such (21) activity.

It is also necessary to have the determination to succeed. Athletes will often encounter some temporary (22) on their road to eventual success, and they must mentally prepare themselves so that this type of (23) doesn't have too strong an effect on their future (24) Even if a talented athlete puts in the time and effort required, they will also need patience, and a little luck, in order to succeed.

- SUCCESS
- DEDICATE
- CHILD
- CARE
- ESSENCE
- ENERGY
- FAIL
- COURAGE
- PERFORM

Part 4

For questions 25-30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

0 A very nice man gave us directions

GIVEN

We a very nice man.

Tip

Read the whole sentence, look at the key word and then try to work out what the question is testing (passive, conditionals, etc).

Example:

0 WERE GIVEN DIRECTIONS BY

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 Please don't touch the exhibits.

RATHER

I touch the exhibits.

26 It's a good thing you gave me a lift or I would have been late for my interview.

GIVEN

I would have been late for my interview me a lift.

27 Please do not drop litter in the park.

REQUESTED

You drop litter in the park.

28 He doesn't get on with his colleagues.

TERMS

He is not with his colleagues.

29 Light travels faster than sound.

TRAVEL

Sound as light.

30 He could not explain why he was always late to work.

ACCOUNT

He could not late to work.